



Registration Date: _____	Start Date: _____	<i>“Molding Future Generations”</i>
MARSS #: _____	Withdrawal Date: _____	
Teacher: _____	Grade: _____ Student ID#: _____	

ENROLLMENT FORM

STUDENT INFORMATION

Child's Legal Name _____
Last First Middle

Home Address _____
Street Name Apartment/Building #

City State Zip

Home Phone _____ **Mom's Cell** _____ **Dad's Cell** _____

Gender: Male Female **DOB** _____ **Grade** _____ **School Year** _____

Has this child ever repeated a grade? Yes, which grade(s)? _____ No

Name of Last School Attended _____ **Did this child attend preschool? (KDG only)** Yes No

Address City State Zip Phone No.

PARENT/GUARDIAN INFORMATION

Child lives with: Both Parents Mother Father Other _____
Name Relationship

Name of Mother/Stepmother/Guardian _____

Employer _____
Name Phone No. E-mail

Name of Father/Stepfather/Guardian _____

Employer _____
Name Phone No. E-mail

EMERGENCY CONTACTS

Please list TWO emergency contacts. If your child becomes ill or if the school closes for an emergency, we must be able to contact someone other than yourself.

Name Complete Address Phone No. Relationship

Name Complete Address Phone No. Relationship

LIST BROTHERS & SISTERS CURRENTLY ATTENDING PRAIRIE SEEDS ACADEMY

Name: _____ Grade: _____ Name: _____ Grade: _____

Name: _____ Grade: _____ Name: _____ Grade: _____

Name: _____ Grade: _____ Name: _____ Grade: _____

IMMIGRANT INFORMATION

Place of Birth _____
City State Country

Immigrant? Yes No **Arrival into U.S.** _____
Month Year



ENROLLMENT FORM *(continued)*

*"Molding
Future
Generations"*

RACIAL/ETHNIC REPORTING INFORMATION

Primary Racial Ethnic Background for STATE & FEDERAL reporting:

Racial/Ethnic Group: American Indian/Alaskan Native Asian/Pacific Islander Hispanic
 Black, not of Hispanic origin White, not of Hispanic origin

For Federal Reporting: Hispanic or Latino NOT Hispanic or Latino

HOME LANGUAGE INFORMATION

Has your student ever received help learning English? (ESL, ELL, EL, etc.) Yes No

What was the first language your child spoke at home? _____

What language(s) is (are) spoken at home? _____

What language is this child most comfortable with? _____

SPECIAL EDUCATION SERVICES

Does your student have a Special Education IEP? Yes No

If yes, what is your student's disability?

- | | | |
|---|---|--|
| <input type="checkbox"/> Autism Spectrum Disorders | <input type="checkbox"/> Emotional/Behavior Disorders | <input type="checkbox"/> Speech/Language Impairments |
| <input type="checkbox"/> Developmental Cognitive Disability | <input type="checkbox"/> Other Health Disabilities | <input type="checkbox"/> Severely Multiple Impaired |
| <input type="checkbox"/> Developmental Delay | <input type="checkbox"/> Physically Impaired | <input type="checkbox"/> Traumatic Brain Injury |
| <input type="checkbox"/> Deaf- Hard of Hearing | <input type="checkbox"/> Specific Learning Disabilities | <input type="checkbox"/> Visually Impaired |

OTHER EDUCATION SERVICES

Special Services: *Check all that apply.*

Medication:
Type: _____

Counseling Services:
Explain: _____

Reason: _____

504 Accommodation Plan as defined by Americans with Disabilities Act

RESIDENCY INFORMATION

Is your student considered homeless? Yes No

If you need further information regarding this, please contact our main office.

Parent/Guardian Signature

Date

Please send completed form to:

Prairie Seeds Academy
Attn: Registration- Julie Her
6200 W. Broadway Ave N
Brooklyn Park, MN 55428

Prairie Seeds Academy does not discriminate because of sex, creed, color, religion, national origin, disability, marital status, status with regard to public assistance, sexual orientation or any other protected class status defined by local, state or federal laws.

Prairie Seeds Academy Admission Priorities

Prairie Seeds Academy offers a quality program selection for students, giving them priority in admission selection. This information outlines the way students are placed at Prairie Seeds Academy based on the choices selected by their families on their school application.

Prairie Seeds Academy seeks to enroll a diverse and representative student body, welcoming applicants regardless of race, ethnicity, national origin, sexual orientation, gender, disability status, socio-economic status, creed, and religion.

The rules below are based on layers of factors that prioritize keeping families together; providing programs and services that help students succeed at Prairie Seeds Academy.

If the number of applications exceeds the number of spaces available, the following layers of priorities are used to determine school placement.

1. Students with siblings who currently attend the requested school will receive priority admission to Prairie Seeds Academy.
2. Priority is given to students who choose to enroll in Prairie Seeds Academy's K-12 Hmong Language and Culture Program.
3. Priority will be given to students requesting entrance to Prairie Seeds Academy's Gifted Programs of International Baccalaureate Middle Years Program, Advanced Placement, Postsecondary School Options (PSEO) or College in the Schools.
4. Priority will be given to students of Employees of Prairie Seeds Academy.
5. Priority will be given to families that live within a school's Neighborhood School Zone.